SEAT No. :

[6430]-502
M.B.A.
OB 502 MJ GC - 20 : ORGANIZATIONAL BEHAVIOUR
(2024 Pattern) (Semester - I)

Time : 2½ Hours]   *[Max. Marks : 50*

Instructions to the candidates :

    1)   *All questions are compulsory.*

    2)   *Each question has an internal options.*

    3)   *Each question carries 10 marks.*

Q1) **Solve any Five questions (2 marks each) :**   **[10]**

    a)   Define Organizational Behavior.

    b)   List the models of OB.

    c)   List the types of groups.

    d)   Differentiate between managers and leaders.

    e)   List the three steps in Kurt Lewin's model of change.

    f)   Identify two personality assessment models.

    g)   Name the two content theories of Motivation.

    h)   Define leadership. List the names of two leaders.

Q2) **Solve any Two out of the Three questions (5 marks each) :**   **[10]**

    a)   Explain how the five-stage model of group development can be applied in a team project setting.

    b)   Compare the managerial grid theory of leadership with the path-goal theory of leadership.

    c)   Describe the types of organizational change and provide an example of each type.

P.T.O.

Q3) a) Apply the supportive model of OB to improve employee engagement in a midsized company. What steps would you take and why? **[10]**

OR

b) Using Vroom's Expectancy Theory, design a motivation plan for a sales team struggling to meet its tragets. What specific actions would you implement? **[10]**

Q4) a) Analyze how stereotyping and the halo effect can influence the selection process of a class representative in your class. Provide examples to support your analysis. **[10]**

OR

b) Analyze the impact of organizational change on employee stress levels and recommend strategies to manage this stress effectively during the change process. **[10]**

Q5) a) Evaluate how the Johari Window can enhance self-awareness and team dynamics for an MBA-I students in a group project. Cite specific examples. **[10]**

OR

b) Evaluate how Maslow's Need Hierarchy can be applied to understand and motivate an MBA-I student dealing with academic and personal challenges. Provided specific examples for each level of the hierarchy. **[10]**

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