Total No. of Questions : 4]

P5993

SEAT No. :

[Total No. of Pages : 2

[6143]-605

T.Y.B.B.A.

MARKETING SPL.

DSE - A605 : International Brand Management

(2019 Pattern) (Semester - VI) (CBCS)

Time : 2¹/₂ Hours]

Instructions to the candidates:

- All questions are compulsory. 1)
- Figures to the right indicate full marks. 2)
- *O1*) A) Fill in the blanks.
 - A measure of the value & strength of brand including an assessment a) of brands wealth is known as
 - i) Brand stretching ii) Brand heritage
 - iii) Brande name iv) Brand equity
 - The offering of all brands & the brand lines by a particular company **b**) is considered as
 - Company portfolio Brand line portfolio i) ii)
 - iii) Brand portfolio Corporate portfolio iv)
 - helps in identifying the product or brand & describe c) several things about the product.
 - Labelling Packaging i) ii)
 - iii) Store branding iv) Supplying
 - The brand image includes two aspects of a brand one is association d) & second is .
 - ii) Personality i) Awareness
 - Labelling iv) Packaging iii)
 - is the customer's personal opinion about & evolution e) Brand of the brands.
 - Evaluate i) Judgement ii)
 - iii) Imagery iv) Identity

[5×1=5]

[Max. Marks: 50

B) Match the following pairs:

	Column A		Column B
a)	Brand awareness	i)	Joint venture
b)	Digital marketing	ii)	Identifying product
c)	Brand	iii)	Qualitative research
d)	Projective technique	iv)	Quantitative research
e)	Strategic alliance	v)	Social media

Q2) Long Answer Questions (Solve any 1 out of 2) (//)

- a) Define strategic alliances? Explain advantages & disadvantages of it?
- b) Explain use of digital platforms for marketing of brand?

Q3) Long Answer Questions (Solve any 1 out of 2)

- a) Explain Qualitative & Quantitative tools for measuring brand image?
- b) What is Branding? Explain types of branding?

Q4) Write Short Notes (Solve any 4)

- a) Brand extension
- b) Advantages of brand management
- c) Brand equity
- d) Email marketing
- e) Brand loyalty
- f) Brand portfolio

2

[5×1=5]

[4×5=20]

[10]

[10]